

Fall 1	Credits	Success Marker	Spring 1	Credits	Success Marker
Foundational Studies: Writing (ENGL 1	3		Foundational Studies: Writing (ENGL 203)	3	
Foundational Studies: Oral Communication (COMS 100)	3		BS Requirement (Group A, B, or C)	3-4	
Foundational Studies: Quantitative Literacy	3		BS Requirement (Group A, B, or C)	3-4	
Knowledge Domain	3		Knowledge Domain	3	
Knowledge Domain	3		Knowledge Domain	3	
UNIV 101 (optional)	1				
Total hours	15-16		Total hours	15-16	

Notes/Comments:
Notes/Comments: BS Required course may be 4 credit hours. See 2019-2020 Catalog for distribution sequence.

Fall 2	Credits	Success Marker	Spring 2	Credits	Success Marker
ENGL 200	3		ENGL 300A, B, or C	3	
ENGL 207	3		BS Requirement (Group A, B, or C)	3-4	
BS Requirement (Group A, B, or C)	3-4		Group 4	3	
Knowledge Domain	3		Elective: Minor	3	
Knowledge Domain	3		Knowledge Domain	3	
Total hours	15-16		Total hours	15-16	

Notes/Comments: BS Required course may be 4 credit hours. See 2019-2020 Catalog for distribution sequence.

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Fall 3	Credits	Success Marker	Spring 3	Credits	Success Marker
Group 1	3	Writing-Infused Courses	Group 2	3	
Group 3	3		Group 6	3	
Group 5	3		ENGL 407	3	
Elective: Minor	3		Elective: Minor (300-400 level)	3	
Elective: Minor	3		Elective: Minor (300-400 level)	3	
Total hours	15			Total hours	15

Notes/Comments: One course each from Groups 1, 3, and 5

Notes/Comments: One course each from Groups 2 and 6.

Fall 4	Credits	Success Marker	Spring 4	Credits	Success Marker
Group 1	3	Writing-Infused Courses	Group 2	3	
Group 7	3		Group 8	3	Writing-Infused Courses
Elective: Minor (300-400 level)	3		Elective: Second Minor	3	
Elective: Second Minor	3		Elective: Second Minor	3	
Elective: Second Minor	3		Elective: Second Minor	3	
Total hours	15			Total hours	

Notes/Comments: One course each from Groups 1 and 7.

Notes/Comments: One course each from Groups 2 and 8.

With careful, early planning, it may be possible to complete one major, one minor and one Certificate or Undergraduate Study or Concentration.

Notes/Comments: This plan is an example of what a four year plan could look like for a typical student. Placement exam scores in math as well as the

completion of coursework may change the plan. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor each semester to discuss course scheduling. All requirements are subject to change by NIU.